

LEVEL OF ASSISTANCE DEFINITIONS

5. MAXIMUM ASSISTANCE –

Unable to meet minimal standards of behavior or functioning in order to participate in daily living activities or performance of basic tasks approximately 75% of time. Cue – Step by step physical gestures, pointing and demonstrations **Prompts/Coaching** - Step by step physical demonstrations with visual and verbal directions that prompt the participant to perform the skills and/or tasks.

4. MODERATE ASSISTANCE –

Needs constant cognitive assistance such as 1:1 cueing, prompting/coaching or demonstrations to sustain or complete simple, repetitive activities or tasks safely and accurately approximately 50% of time. Cues - Hints to help organize thoughts. **Prompts/Coaching** – Step by step verbal directions.

3. MINIMUM ASSISTANCE –

Needs periodic cognitive assistance (cueing and/or prompting/coaching) to correct mistakes, check for safety and/or solve problems approximately 25% of time. Cues -Hints related to the task. **Prompts/Coaching** – Step by step written and/or verbal directions.

2. STANDBY ASSISTANCE –

Supervision by one person is needed to enable the individual to perform new procedures for safe and effective performance. Cues – Visual demonstrations related to the task. **Prompts/Coaching** – Visual and physical directions that prompt the participant to perform the skills and/or tasks.

1. INDEPENDENT –

No physical or cognitive assistance needed to perform activities or tasks.